

ARAB 4107/6107
Introduction to Islamic Arabic
FALL 2021

ARAB 4107/6107 CRN 33821 - Professor Honerkamp
Classroom: Peabody Hall. Rm. 201
Time: **11:30 - 12:20 Mon. and Wed. We will meet twice a week.**
E-mail: hnrkmp@uga.edu.

FRIDAYS: will be for individual or group work (as you prefer) to be assigned by Professor Honerkamp. **There will be no need to come to the classroom on Fridays.** The work will mainly involve translations and exercises from Arabic to English or from English to Arabic, the texts will be provided by professor Honerkamp from: *The Travels of Ibn Battuta: A Guided Arabic Reader*, by David DiMeo and Inas Hassan. Some Fridays will be allotted for the take home exams.

* **The First Friday's assignment** will be to read and study Lessons One and Two of *An Introduction to Koranic and Classical Arabic* by W.M. Thackston, then complete exercises a), b), and c) pages 7-8; and a), b), and c) from ex. 2 page: 13. We will correct the work on Monday as well as respond to any questions.

Office hours: 12:30 to 2:15 Monday; or by appointment, or Zoom appointment.

Dr. Honerkamp will try to stay in touch by eC uga, so remember to check the page for announcements for Friday assignments.

Text: Required: *An Introduction to Koranic and Classical Arabic* by W.M. Thackston, Part One Lessons 1 – 20 **to be purchased with Key**. Is also available as a pdf, which will be provided with the key to lessons 1 – 30. BUT THE BOOK IS NECESSARY FOR ANY SERIOUS STUDENT AS A FUTURE REFERENCE WORK. It is the text of ARAB 4108 as well. You will also need the *Arabic-English Dictionary* by Hans Wehr and *A Dictionary and Glossary of the Koran* by John Penrice (order from Amazon) for translation work. Suggested text: *A Quran in Arabic and English*. I also suggest you find a copy of *The Travels of Ibn Battuta: A Guided Reader*, by David DiMeo and Inas Hassan. Dr. Honerkamp will also be providing a course packet of corrections, conjugation models, model exams and other material, the packet will be available in downloadable file, that it is suggest all students print out and keep as a hard copy to work from.

Goals of the class: An intense overview and in-depth review of Arabic grammar towards attaining fluency in the reading of Islamic texts using all previously learned structures, vocabulary and the verbs in both the past and present, including the derived forms II through X. There will also be increased efforts towards learning to speak in Arabic about Islamic concepts and to comprehend the key elements of the Islamic textual heritage, specifically the Quran and Hadith with the accompanying commentary literature. The student will also be expected to read, memorize, pronounce correctly, and recite these texts in class in Arabic, as well as to discuss these texts in both English and to some degree in Arabic. Learn to use a dictionary and read texts in Classical Arabic.

Method: In order to maintain the schedule and complete the first TWENTY CHAPTERS of the book, I will do my best to remain on target with the textbook and introduce a minimum of extra material. There will be a good variety of material in the chapters after 12 to give the students a good feel for the Quran as a text. To facilitate in this, I will use complete versions of the edited readings introduced in the textbook itself. I will introduce a variety of short hadith for practice in reading and pronunciation.

- 1) Traditional lecture and discussion with memorization of grammar terms given in class and all vocabulary. Grammar and translation exercises will focus primarily on the vocabulary of the Quran and Classical Arabic as presented in the text.
- 2) This is an advanced course in Classical Arabic and it is assumed that the students are motivated and willing to begin to put in time in increasing their capabilities in the target language. Therefore there is a focus in the course on individual or group work dealing with translation and the encounter with texts, such as the texts of Ibn Battuta that are the heart of Classical language.

Homework: All homework will be on a “*done/not done basis.*” The homework will include all the exercises in each chapter of Thackston, to be completed at home and self-corrected using the Key, then questions will be taken at the beginning of each class.

Vocabulary Quizzes: There will be quizzes on a weekly basis that cover the new vocabulary from the vocabulary lists in each lesson, and any other vocabulary used in the readings.

Pop-Quizzes: There will be regular surprise **dictation quizzes** (graded over 20 points)

General Quizzes: There will be regular “Chapter Exams” on the grammar and vocabulary of the previous chapters of the Thackston. As learning any language is a

cumulative procedure, these quizzes will also cover all points of grammar and vocabulary dealt with in previous lessons.

There will be no mid-term. The regular chapter exams will take its place.

Final: In accordance with final schedules for UGA. No other arrangements can be made.

COMPOSITION OF GRADE:

Chapter Exams = 50%, FINAL = 25%; Translations = 25 %

WEEKLY SCHEDULE: From August 18 to December 08, 2021

WEEK:

- 1) Thackston lessons 1 to 3: Case, Gender & the Construct State; text for vocalization. Practice reading a vocalized text in class.**
- 2) Thackston lessons 4 to 5: Dual Numbers; Sound & Broken Plurals, pronouns;**
- 3) Thackston lesson 6: Verbal Inflection: The Perfect Active.**
- 4) Thackston lesson 7: The Attached Pronouns and new vocabulary.**
- 5) Thackston lesson 8: Demonstratives, Hollow Verbs, Active and Passive Particles, Cognate Accusative.**
- 6) Thackston lesson 9: The Weak-lām Verbs, Active and Passive Particles, Relative Pronouns. Students will be expected to be familiar with the web-site: Mount Hira for reading practice.**
- 7) Thackston lesson 10: Geminative Verbs, Active and Passive Particles, Cognate Subjects & Circumstantial Constructs.**
- 8) Thackston lesson 11: Active & Passive Participles, Verbal Nouns, Cognate Accusative.**
- 9) Thackston lesson 12: Verbal Inflection: Perfect Indicative, reading and translation: Solomon and Sheba.**
- 10) Thackston lesson 13 & 14: The Five Nouns, Exception & Categorical Negation, Doubled Verbs: Imperfect Indicative & Elative Patterns.**
- 11) Thackston lesson 15: Hollow Verbs, Imperfect Indicative & Cardinal Numbers.**
- 12) Thackston lesson 16: Weak-lam Verbs, Common Broken-Plural Patterns; Reading: Abraham and the Idols.**

13) Thackston lesson 17: Imperfect Indicative: Weak-lam Verbs & Optative with *Wadda*.

14) Thackston lessons 18: The Subjunctive & The Subjunctive of the Weak-lām Verbs.

15) Thackston lesson 19 & 20: The Jussive, The Imperative, The Jussive of the Doubled Verbs, The Vocative, The Jussive of the Hollow and Weak Verbs.

THIS COURSE SYLLABUS IS A GENERAL PLAN FOR THE COURSE; DEVIATIONS ANNOUNCED TO THE CLASS BY THE INSTRUCTOR MAY BE NECESSARY. FLEXIBILITY IN THE ACQUISITION OF A LANGUAGE IS A VIRTUE

This course will abide strictly by the standards of academic honesty set forth in the University of Georgia publication “A Culture of Honesty” Policy on Academic Honesty

Updated 8/13/21

For guidance on classroom instruction for Fall 2021, go to <https://ovpi.uga.edu/news/2021-ready-set-gl/>

[THE FOLLOWING INFORMATION MAY BE INCLUDED IN THE FALL 2021 SYLLABUS]

CORONAVIRUS INFORMATION FOR STUDENTS FOR FALL 2021 CLASSES

Face coverings:

Following guidance from the University System of Georgia, face coverings are recommended for all individuals while inside campus facilities.

How can I obtain the COVID-19 vaccine?

University Health Center is scheduling appointments for students through the UHC Patient Portal (https://patientportal.uhs.uga.edu/login_dualauthentication.aspx). Learn more here – <https://www.uhs.uga.edu/healthtopics/covid-vaccine>.

The Georgia Department of Health, pharmacy chains and local providers also offer the COVID-19 vaccine at no cost to you. To find a COVID-19 vaccination location near you, please go to: <https://georgia.gov/covid-vaccine>.

In addition, the University System of Georgia has made COVID-19 vaccines available at 15 campuses statewide and you can locate one here:

<https://www.usg.edu/vaccination>

What do I do if I have COVID-19 symptoms?

Students showing COVID-19 symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see, <https://www.uhs.uga.edu/info/emergencies>.

What do I do if I test positive for COVID-19?

If you test positive for COVID-19 at any time, you are **required to report it** through the [DawgCheck Test Reporting Survey](#). We encourage you to stay at home if you become ill or until you have excluded COVID-19 as the cause of your symptoms. UGA adheres to current Georgia Department of Public Health (DPH) quarantine and isolation [guidance](#) and requires that it be followed. Follow the instructions provided to you when you report your positive test result in DawgCheck.

Guidelines for COVID-19 Quarantine Period (As of 8/1/21; follow DawgCheck or see DPH website for most up-to-date recommendations)

Students who are fully vaccinated **do not** need to quarantine upon exposure unless they have symptoms of COVID-19 themselves. All others should follow the Georgia Department of Public Health (DPH) recommendations:

Students who are not fully vaccinated and have been directly exposed to COVID-19 but are not showing symptoms **should self-quarantine for 10 days**. Those quarantining for 10 days must have been symptom-free throughout the monitoring period and continue self-monitoring for COVID-19 symptoms for a total of 14 days. You should report the need to quarantine on [DawgCheck](#) (<https://dawgcheck.uga.edu/>), and communicate directly with your faculty to coordinate your coursework while in quarantine. If you need additional help, reach out to Student Care and Outreach (sco@uga.edu) for assistance.

Students, faculty and staff who have been in close contact with someone who has COVID-19 are no longer required to quarantine if they have been fully vaccinated against the disease and show no symptoms.

Well-being, Mental Health, and Student Support

If you or someone you know needs assistance, you are encouraged to contact Student Care & Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu/>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.

UGA has several resources to support your well-being and mental health: <https://well-being.uga.edu/>

Counseling and Psychiatric Services (CAPS) is your go-to, on-campus resource for emotional, social and behavioral-health support: <https://caps.uga.edu/>, TAO Online Support (<https://caps.uga.edu/tao/>), 24/7 support at 706-542-2273. For crisis support: <https://healthcenter.uga.edu/emergencies/>.

The University Health Center offers FREE workshops, classes, mentoring and health coaching led by licensed clinicians or health educators:

<https://healthcenter.uga.edu/bewelluga/>

Monitoring conditions:

Note that the guidance referenced in this syllabus is subject to change based on recommendations from the Georgia Department of Public Health, the University System of Georgia, or the Governor's Office or. For the latest on UGA policy, you can visit

coronavirus.uga.edu